

Egyptian Pharaohs Poster/PowerPoint Project

Much of Ancient Egypt's greatness can be attributed to its kings and queens. These people often took the name Pharaoh to elevate themselves above the rest of their people. Some were bent on building massive tombs called pyramids while others waged war and expanded Egypt's boundaries.

Pharaohs to choose from:

Djoser	Snefru	Hatshepsut	Thutmoses III
Tutankhamun (King Tut)	Ramses II (Ramesses)	Kamose (Kahmose)	
Ahmose	Cleopatra	Seti I	Sestrosis

Task: In your groups of 2-3, you will research one important Egyptian pharaoh and create a poster or a PowerPoint detailing his/her accomplishment and history.

(Checklist) Below is a list of items that should be contained on your poster:

1. _____ Pharaoh's (king/queen) name
2. _____ Year's in which your pharaoh (king/queen) reigned (had power)
3. _____ Was your pharaoh (king/queen) a part of the Old Kingdom, Middle Kingdom, New Kingdom or other of Egyptian history
4. _____ Accomplishments (ex. Pyramids, tombs, temples, monuments, territory gained, etc)
5. _____ Brief biography (if information exists: family, children, wives, husbands, how pharaoh died, etc)
6. _____ Minimum of **3 pictures** to decorate your poster, preferably one of your pharaoh and pictures of any accomplishments found
7. _____ Definition of **pharaoh**
8. _____ Definition of **theocracy**
9. _____ Map of Egypt
10. _____ Description of sources used for information. This should be on the back of your poster and should describe where your information came from. **One of your sources must be from a book.**
11. _____ Three examples of **hieroglyphics**
12. _____ **5 points will be left for planning, preparation, and presentation of poster or PowerPoint. Final product should be neat and polished.**

You will have 3 days to complete your poster/PowerPoint in class followed by a brief presentation to the class on your findings on the fourth day. Posters should be neat and easy to read.

Final products will be worth 25 points. Grading will be done on the rubric on the back.

Grading Rubric

Names:

Pharaoh:

	0 Points	1 Point	2 Points	3 Points	4 Points	5 Points
Planning/Preparation/Presentation	Time was used poorly, final product lacks polish, not all members contributed	Time was mostly used improperly, project meets some requirements, not all members contributed		Time was used mostly appropriately, final product is mostly polished, all members contributed		Time was used appropriately, final product is polished, all members contributed
Accomplishments	No accomplishments listed	Accomplishment information was short and/or inaccurate	Accomplishment information lacked key details	Accomplishment information was mostly complete and/or mostly accurate	Accomplishment information was complete and accurate	
Brief Biography	No biographical information was listed	Biographical information was short and/or inaccurate	Biographical information lacked key details	Biographical information was mostly complete and/or mostly accurate	Biographical information was complete and accurate	
List of Sources Used	No sources were listed for presentation	1 source was listed for presentation	2 sources were listed for presentation	At least 3 sources were listed for presentation		
Pictures	No pictures were included	1-2 Pictures were included in presentation	At least 3 pictures were listed for presentation			
Name of Pharaoh	Pharaoh's name was not listed	Pharaoh's name was listed in presentation				
Years Pharaoh Reigned	Years were not listed	Pharaoh's years reigned were listed appropriately on presentation				
Old/Middle/New Kingdom	Pharaoh's time period was not listed	Pharaoh's time period was appropriately listed in presentation				
Map of Egypt	No map of Egypt was included	Appropriate map of Egypt was included				
Hieroglyphics	Less than 3 hieroglyphics were included in presentation	3 examples of hieroglyphics were included in presentation				
Definition of theocracy	No definition was provided	Definition was provided and accurate				
Definition of pharaoh	No definition was provided	Definition was provided and accurate				

Comments: